

WEEK
FOUR
NOVEMBER 2021

3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

#### BIBLE STORY

I can thank God for people who help me.

ELISHA'S ROOM 2 KINGS 4:8-17

## MEMORY VERSE

"I will give thanks to the Lord with my whole heart."

**PSALM 111:1, ESV** 

## KEY QUESTION

Who can you thank for everything?

#### **BOTTOM LINE**

I can thank God for everything.

## BASIC TRUTH

God loves me.



# 5. FILLING ELISHA'S ROOM

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Filling Elisha's Room" and "Elisha's Furniture" Activity Pages; cardstock; copy paper; scissors; glue sticks; and a marker

#### WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Filling Elisha's Room" on cardstock, one per child. Copy "Elisha's Furniture" on paper and cut out, one set per child. Write child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to fill Elisha's room with the furnishings.

**AFTER THE ACTIVITY:** Talk about how we can thank God for people who help us.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "In our story today, we learned about a man named Elisha. He was God's friend and traveled around to do God's work. One day, Elisha met a woman who wanted to help him. She made dinner for him every time he came to town. The woman and her husband wanted to help Elisha even more, so they built a room on the roof of their house."

DURING THE ACTIVITY: "This is Elisha's room. (Hold up the blank room.) It doesn't have anything in it. So let's add some furniture! Do you see a picture of a bed? (Pause.) Find a spot in your room and glue it. (Pause.) He also had a desk. Do you see a picture of a table and chair? (Pause.) Find a spot in your room and glue it. (Pause.) There was one more thing: a lamp so he could see. Do you see a picture of a lamp? (Pause.) Glue the lamp somewhere in your room. (Pause.) You did a great job of putting the things in Elisha's room."

AFTER THE ACTIVITY: "Elisha was so happy and thankful when he saw his room. The woman and her husband were such great helpers. Elisha was very thankful that God had given him people to help him. God gives us people to help us, too. Who can you thank for everything? I can thank God for everything."



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## MADE TO REFLECT

an activity that encourages personal application and prayer

# BIBLE STORY

I can thank God for people who help me.

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# 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at Psalm 111:1; journal; fun-shaped pen; and reward stickers or a handstamp

"Since we learned that we can thank God for everything, today we'll make a list of things we're thankful for. And it can be ANYTHING, because we can thank God for everything!

"You can thank God for a person who helps you, like the woman and husband helped Elisha in our story. You can thank God for food, toys, family, friends, rain, animals, flowers . . . ANYTHING! Sound good? Good! Think about one thing you want to thank God for. When I say your name, tell me what or who it is, and I will write it in our prayer journal. (Say each child's name and write what they say. Remember to print the names so the children can recognize their names and the letters.)

"What a fantastic list! Let's use it when we pray. Would anyone like to pray before I pray?"

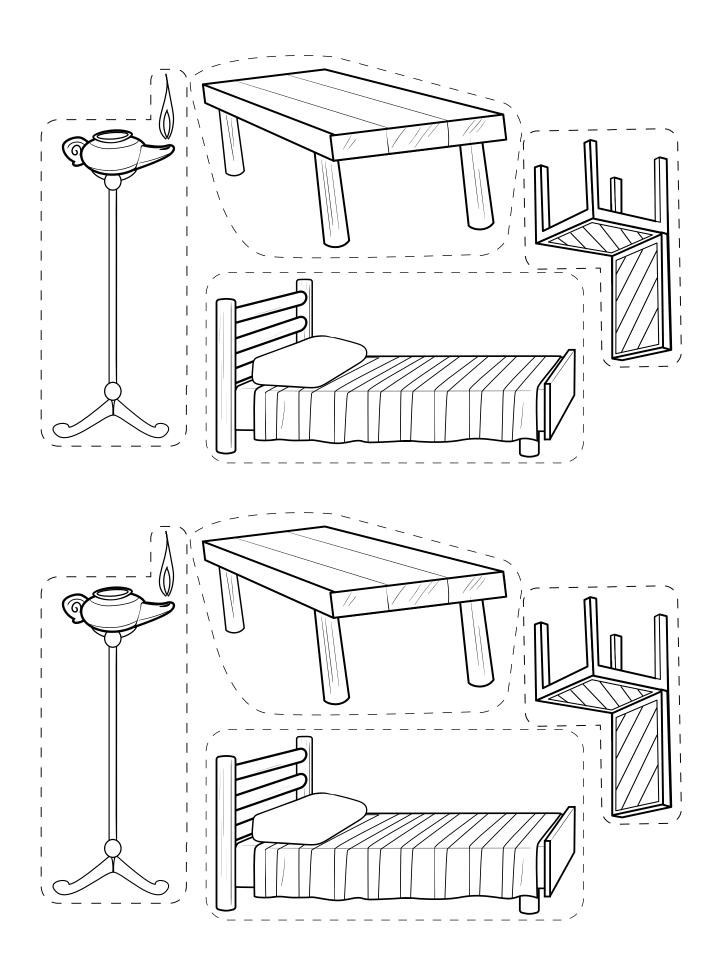
(Give each child who wants to pray the opportunity to do so.)

#### PRAYER

**sgl:** "Dear God, we have SO much we can thank You for, because we can thank You for everything! Today, [child's name] wants to thank You for [what they named]. (Continue with each child and what they named.) I pray (name each child) and I will keep giving thanks to You with our whole heart. We love You, God. In Jesus' name, amen."



I can thank God for everything. Elisha's Room • 2 Kings 4:8-17



Elisha's Furniture • B&W • Filling Elisha's Room • November Week 4
Copy on copy paper and cut on dotted lines. One set per child.
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