



WEEK  
**FOUR**  
MAY 2022

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 2. ANIMAL MATCH

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Animal Pendants" Activity Page, cardstock, yarn, hole punch, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Animal Pendants" on cardstock and cut out; two sets per activity. Punch a hole in the top of each animal pendant. Cut yarn into 24-inch lengths; one per pendant. Thread a piece of yarn through each pendant and tie the ends.

**NOTE:** Make more necklaces if you have more than 16 children. Just make sure there is a match for every necklace you make. If you play with an uneven number of children, the leader should play so every necklace has a match.

**DURING THE ACTIVITY:** Have the children close their eyes and put an animal necklace on every child. When they open their eyes, they must say what kind of animal they are and find their animal match. After everyone finds their animal match, they will take the animal necklaces off, give them to the leader, and close their eyes again. Continue playing as long as time and interest allow.

**AFTER THE ACTIVITY:** Talk about how God made ALL of the animals in the whole, wide world. That's A LOT of animals!

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hi, friends! Come stand with me. We're going to play a super-fun animal game!"

**DURING THE ACTIVITY:** "I have eight different animal necklaces. What animal is this? (*Hold up a necklace.*) Yes! (*Continue with each animal.*) You really know your animals. Now we're ready to play.

"Close your eyes, and I will put an animal necklace on you. When I tell you to open your eyes, look to see what kind of animal you are. Then find your matching animal. (*Put a necklace on each child, making sure they all have a match.*) No peeking! Okay . . . open your eyes! What kind of animal are you, [child's name]? (*Continue with each child.*) Great! Now go find your matching animal! (*Assist when needed.*) Yay! Everyone found their match! Hand me your necklaces, and we can play again." (*Repeat as desired.*)

**AFTER THE ACTIVITY:** "God made the (*name each animal on the necklaces*), and God made people, too! God made (*name each child*). **God made everything! Who made everything? God made everything."**

## BIBLE STORY

On day six, God made animals and people.

**ANIMALS & PEOPLE**  
**GENESIS 1:24-31**

## MEMORY VERSE

"God saw everything he had made. And it was very good."

**GENESIS 1:31, NIRV**

## KEY QUESTION

Who made everything?

## BOTTOM LINE

God made everything.

## BASIC TRUTH

God made me.



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## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Genesis 1:31; journal; a fun-shaped pen; and sheets of land animal stickers

### BIBLE STORY

On day six, God made animals and people.

**ANIMALS & PEOPLE**  
**GENESIS 1:24-31**

Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll fill our journal with some of the animals God made. When I say your name, come pick an animal sticker to go in our journal. Then when we pray, we can thank God for making all the animals. (*Say each child's name as you write it down, and let them choose an animal sticker to go by their name. Remember to print so the children can recognize their names and the letters.*)

"I love seeing your names and all of these animals! It's time to pray. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

### MEMORY VERSE

"God saw everything he had made. And it was very good."

**GENESIS 1:31, NIRV**

### PRAYER

"Dear God, You made the whole world and everything in it. Thank You for making so many wonderful animals like the (*name the animal stickers the children put in the journal*). And most of all, thank You for making people. Thank You for making (*name each child*). They are all so wonderful, and I am so glad I get to know each of them. You are the best, God, and we love You. In Jesus' name, amen."

### KEY QUESTION

Who made everything?

### BOTTOM LINE

God made everything.

### BASIC TRUTH

God made me.

