



WEEK  
**FIVE**  
MAY 2022

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 5. ALL OF GOD'S CREATION

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "God's Creation Earth," "God's Creation Earth Edges," and "God's Creation" Activity Pages; cardstock; blue and green markers; glue sticks; scissors; brads; and permanent marker

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "God's Creation Earth" on cardstock and cut out, one per child. Copy "God's Creation Earth Edges" on cardstock, one per child. Copy "God's Creation" on cardstock and cut out, one set per child. Write child's name on the front of their Earth.

**DURING THE ACTIVITY:** Encourage children to use the blue and green markers to color the world. Talk through the Days of Creation and what God made on each day. Have children glue the pictures for each day in order in the open wedges. Leader stacks the cutouts together, makes a slit in the center, and adds a brad to fasten the two circles together. Have children spin their circle to the correct pictures as you review.

**AFTER THE ACTIVITY:** Review the Bible story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "I love the story of how God created the entire world and everything in it. Friends, let's make a craft showing all the things God made."

**DURING THE ACTIVITY:** "Take your circle and color it to make it look like the world. The green represents the land, and the blue represents the water. (Pause.) Great! Now take these wedges. (Hand out a set of wedges to each child.) We will add pictures of the things that God made to the wedges on this circle. (Point.)

"On day one, we learned that God made light and dark. Do you see a picture of light and dark? (Pause.) Glue it to this wedge. (Point to the first one next to the memory verse wedge.) On day two, God made sky and water. Do you see a picture with the sky and water in it? (Pause.) Great! Add it to the wedge right next to the light and dark picture. (Pause.) Okay! On day three, God made land, plants, and sea. Find that picture and glue it next to the sky and water picture. (Pause.) Super!

"Next is day four. God made the sun, moon, and stars on day four. Find that picture and glue it next to the land, plants, and sea. (Pause.) God made the birds and fish on day five. Do you see the picture of birds and fish? (Pause.) Great! Add it next to the sun, moon, and stars. (Pause.) Then on day six, God made animals and people. Find that picture and add it in the last wedge.

### BIBLE STORY

God looked at everything  
He made. Then He rested.

**GOD RESTED**  
**GENESIS 1:1-2:3**

### MEMORY VERSE

"God saw everything he had  
made. And it was very good."

**GENESIS 1:31, NIRV**

### KEY QUESTION

Who made everything?

### BOTTOM LINE

God made everything.

### BASIC TRUTH

God made me.



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## (5. ALL OF GOD'S CREATION, CONTINUED)

(Pause.) Fantastic! This wedge with the writing says, 'God looked at everything he had made, and it was very good.' After that, He rested. (Stack and align child's papers and make a small slit in the center. Add the brad to secure.) We'll use these as we review our story one more time."

**AFTER THE ACTIVITY:** "We know that God made the whole world and everything in it. In the very beginning, there was nothing—no people, no animals, no land, no ocean, no sun, just nothing. But there was God. And God was about to do something amazing.

"On the first day, God said 'Let there be light.' And there was light, and it was good. Then God decided to separate the light from the dark. He called the light 'day' and the dark 'night.' Find the picture of light and dark. (Pause.) On the second day, God made the water and the sky up above. Find the picture of the sky and water. (Pause.) On the third day, God made the land, sea, plants, and trees. Can you find the picture of day three? (Pause.) Nice!

"On the fourth day, God made the sun, moon, and lots of tiny lights in the night sky called stars. Move to that picture. (Pause.) Great! On the fifth day, God made everything that swims in the sea and flies in the sky. God made fish and birds with their wonderful colors and shapes! Find that picture. (Pause.) Super! On the sixth day, God made all the animals, big and small. But that wasn't all God made on day six. He made His most special creation—people! God made the first man, Adam, and the first woman, Eve. He told Adam and Eve to eat the fruit from the trees in the garden and watch over all the animals.

"After God made the people, He looked over everything He had made and said, 'That's very good.' On the seventh day, God looked at all the good things He had made and rested. God made the whole world and everything in it, and it was good. **Who made everything? God made everything.**"



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## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Genesis 1:31; journal; fun-shaped pen; and reward stickers or a handstamp

### BIBLE STORY

God looked at everything  
He made. Then He rested.

**GOD RESTED**  
**GENESIS 1:1-2:3**

Now you can sit down. Anyone who wants to try to say that verse can give it a try. I have my [tickers/handstamp] ready! *(Give each child the opportunity to try to say the Bible verse.)* Yay, [child's name]! Here is your [sticker/handstamp]! *(Repeat with each child as they try to say the Bible verse.)*

"Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! *(Pause to look.)* Yay! *(Give fist bumps to the children.)*

"Now let's sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

### MEMORY VERSE

"God saw everything he had  
made. And it was very good."

**GENESIS 1:31, NIRV**

"Today, we'll make a list of our favorite things that God made. There's a lot to choose from! It can be anything in the whole, wide world because **God made everything!** *(Say each child's name as you write it down. Write down what they say beside their names. Remember to print so the children can recognize their names and the letters.)*

"Wow! I love this list! God is SO amazing! Now we're ready to pray. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

### KEY QUESTION

Who made everything?

Prayer

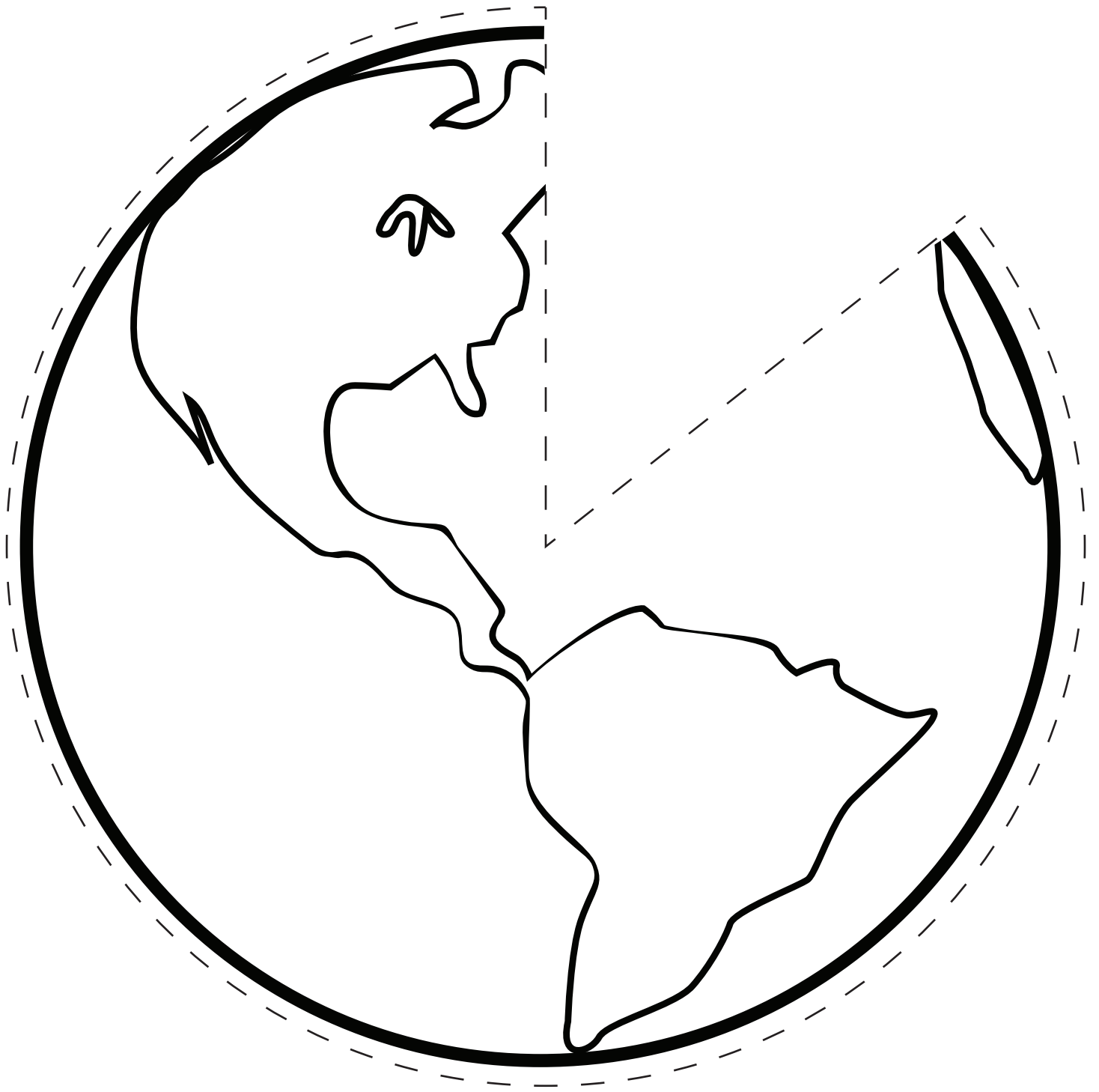
"Dear God, You are SO awesome! You made the whole world and everything in it! And it is all so very good! Thank You for making *(read the list the children made)*. These are some of our favorite things that You made. Help us stop, rest, and look at the wonderful world You made for us to live in. We love You, God. In Jesus' name, amen."

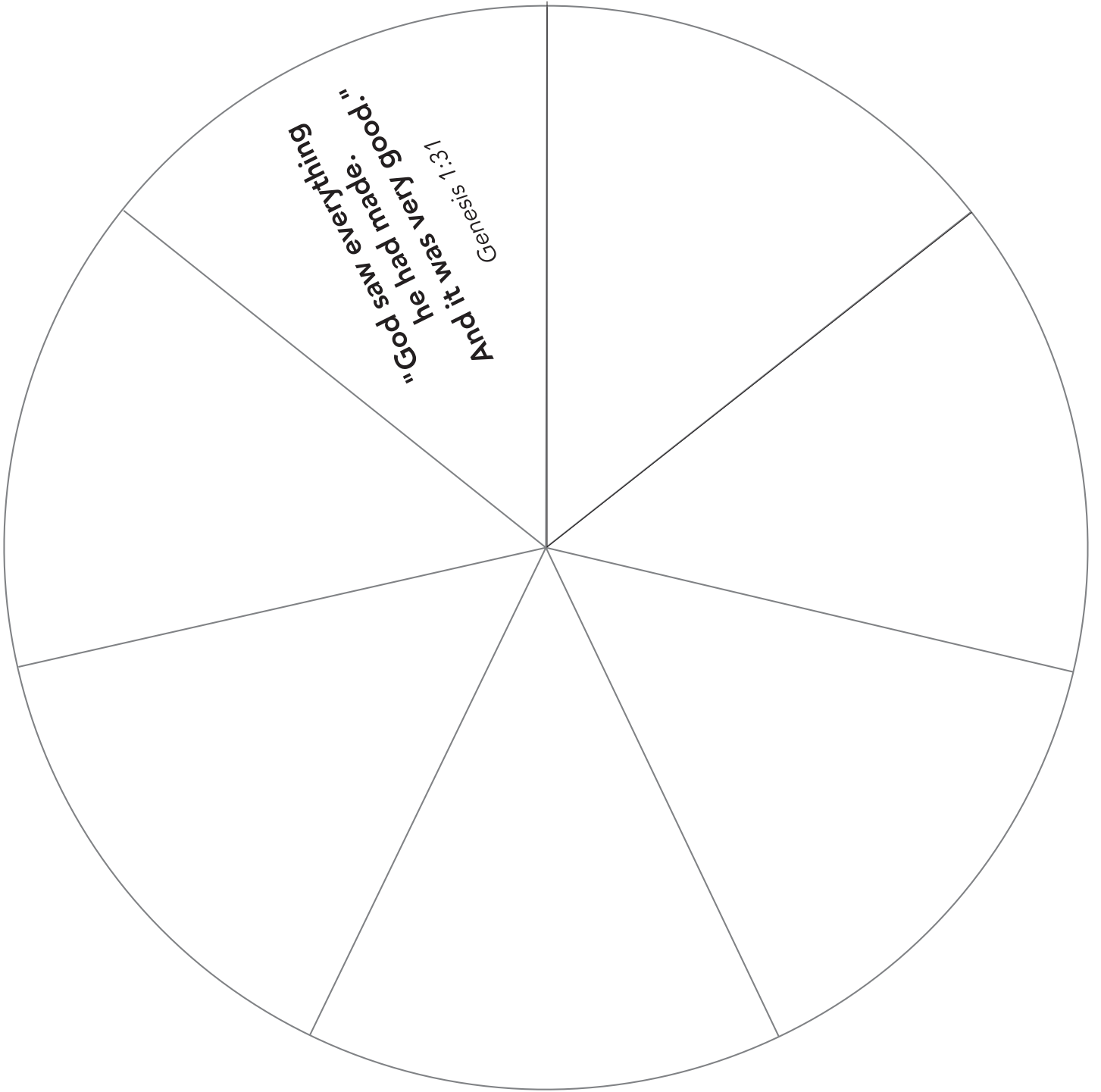
### BOTTOM LINE

God made everything.

### BASIC TRUTH

God made me.





God saw everything  
he had made.  
"And it was very good."  
Genesis 1:31

