

TWOMAY 2024

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

I can pray to God.

HANNAH 1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3. CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



5. Mother's Day Heart [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: cardstock, painter's tape, cardstock pre-cut heart, dot markers, crayons, washable markers, permanent marker.

WHAT YOU DO:

BEFORE THE ACTIVITY: Pass out one paper, and one pre cut cardstock heart to each child. Write their name on the bottom in permanent marker. (Optional) You may also

tape the pre-cut heart to the center of the page before handing it to them.

DURING THE ACTIVITY: If they haven't already, have kids make a tape loop with the painter's tape and use it to stick their heart to their full sheet of paper. Encourage children to decorate their paper. They can color over the heart that is in the middle as it can be removed later.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come join me at the table and let's make a colorful heart craft for Mother's Day!"

buring the activity: "The first thing I would like for you to do is tape the heart to the middle of your paper by using a tape loop on the back of the heart. Once your heart is in place, you can decorate you paper however you wish! After you're done decorating, you can remove your taped heart to have a colorful outline of the heart on your page! This is to give to you mom or mother figure in your life to celebrate Mother's Day so we want to make sure that we work hard to make something that honors our moms!

AFTER THE ACTIVITY: "Today we learned that God loves us so much, and we can pray and talk to God anytime, anywhere, and about anything! God wants us to honor our fathers and mothers. By creating something beautiful for them, we are showing them that we love and care for them and appreciate all that they do for us. Today, we can thank God for the moms or mother figures in our lives!

Who loves you? God loves me! That's right! Who loves you? God loves me!"



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



I can pray to God.

HANNAH 1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



4. WHAT TIME?

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the children to stand in a line facing you on one side of your activity area as you stand on the other.

DURING THE ACTIVITY: Encourage the children to ask, "What time is it, Mr./ Ms. [Leader's name]?" Answer the children with a time, such as "five o'clock." The children will then take five steps toward you. Count out loud as the children move to make sure everyone takes the same number of steps. Continue until the children reach you. Encourage children to run when you shout, "Lunch time!" Run and tag one of the children and then start the game again. Give the "tagged" child the option to stand with you and help. Repeat as time and interest allow.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand in a line right here facing me. I have a game for us to play today!"

DURING THE ACTIVITY: "When I say ready, ask me 'What time is it Mr./Ms. [name]?' Ready! 'What time is it Mr./Ms. [name]?' It's five o'clock. Everyone, take five steps toward me as we count together. One, two, three, four, five! Great job! Let's keep playing. (*Pause.*) It's lunchtime! Run! I tagged [child's name]! You can come stand with me or play again. (*Repeat as desired.*) That was so fun!"

AFTER THE ACTIVITY: "In our game, you had to wait to hear from me before you could move! But in our Bible Story, we learned that we don't have to wait to talk to God. We can pray to God anytime, anywhere, about anything because God loves you! Who loves you? God loves me!"



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

I can pray to God.

HANNAH 1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

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6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

WHAT YOU DO:

Now let's sit down so we can write in our prayer journal and pray to God. (*Open journal*.) Today, we are going to write anything we want in our journal, because we can pray to God about anything. When I say your name, tell me what you want to pray to God, and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Thank you for doing that with me. Let's use what we wrote in our journal when we pray. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You that we can pray to You anytime, anywhere, about anything. Today, [child's name] wants to pray about (read what they wrote). [Child's name] wants to pray about (read what they wrote). (Continue with each child.) You are the best, God, and we love You very much. In Jesus' name, amen."