



WEEK
FOUR
MAY 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. STORY CUPS
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Story Cups" Activity Page; copy paper; clear, plastic punch cups; washable markers; red, yellow, and orange tissue paper squares; scissors; glue sticks; and a permanent marker

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Story Cups" on copy paper and cut, one per child. Using a permanent marker, draw two vertical lines on each cup to divide it in half, one per child. Write each child's name on the bottom of two cups.

DURING THE ACTIVITY: Ask children to color their picture of Shadrach, Meshach, and Abednego and glue it to one of their cups. Encourage children to glue tissue paper to the inside of the other cup, but only on one side. Stack the fire cup inside the other and demonstrate how to twist the cups.

AFTER THE ACTIVITY: Review the Bible Story.

BIBLE STORY
I can live for God.
SHADRACH, MESHACH, AND ABEDNEGO
DANIEL 3:10-28

MEMORY VERSE
"I will always love you."
JEREMIAH 31:3, CEV

KEY QUESTION
Who loves you?

BOTTOM LINE
God loves me.

BASIC TRUTH
God loves me.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends! Come join me at the table. Do you remember the names of the people who were in our story today? (Pause.) Their names were Shadrach, Meshach, and Abednego. Let's make a craft to help us remember the story."

DURING THE ACTIVITY: "Look! Here is a picture of Shadrach, Meshach, and Abednego. Use the markers to color your picture. (Pause.) Glue it to the cup with no lines. (Pause.) Now on this cup, glue the tissue paper on the inside of the cup from line to line like this. (Demonstrate.) The tissue paper looks like the fire in the furnace! Now put the fiery cup inside the other cup, and you can move the guys in and out of the fire. Give it a try."

AFTER THE ACTIVITY: "In our story today, we learned that Shadrach, Meshach, and Abednego loved God and did NOT bow down and worship the king's statue. So the king threw them into the fiery furnace! Turn the guys so they are in the fire. (Pause.) God sent an angel to keep Shadrach, Meshach, and Abednego safe! Turn the guys out of the fire. (Pause.) They knew that no matter what happened, God loved them. We can choose to live for God too, because God loves me, and God loves you! **Who loves you? God loves me!**"



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CREATING A SAFE PLACE TO CONNECT
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MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: a journal, a fun-shaped pen, and reward stickers or handstamp

WHAT YOU DO:

BIBLE STORY

I can live for God.

**SHADRACH, MESHACH,
AND ABEDNEGO
DANIEL 3:10-28**

"Now let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Shadrach, Meshach, and Abednego were friends. They helped each other live for God. When I say your name, I want you to tell me the name of one of your friends and I will write it in our journal. Then we can pray that our friends will live for God too." (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Look at all our friends' names! (*Hold up journal.*) Let's pray for our friends now. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for always loving us. Thank You for teaching us that we can live for You. Please help (*say each child's name*) and our friends (*read the list you made*) do things like read the Bible, pray, talk about You to others, and love You so we can live for You. We love You, God. In Jesus' name, amen."

MEMORY VERSE

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