



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. BIG ANIMAL, LITTLE ANIMAL SORTING

WHAT YOU NEED: "Animal Cards" Activity Pages, cardstock, scissors, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Animal Cards" on cardstock and cut apart, two sets per group. Both sets of

"Animal Cards" will also be used in the "Animal Moves" activity. Set one set of cards aside for "Animal Moves." Shuffle the other set of animal cards and place them in a stack. Tape the outline of a little boat and the outline of a bigger boat on the floor of your activity area. Set the stack of animal cards on the floor between the two boats.

DURING THE ACTIVITY: Guide the children around the two boats. Point out the big boat and little boat on the floor. Explain that you have some cards with little animals and cards with big animals that you need help sorting. Little animals will go in the little boat. Big animals will go in the big boat. Let the children take turns so that everyone has a chance to draw a card and place it on the floor in the right boat.

AFTER THE ACTIVITY: Talk about how we'll hear a story about a really big boat full of animals.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather here with me."

DURING THE ACTIVITY: "I have some animal cards in this stack. (Point.) Some of the cards show little animals. But some of these are pictures of BIG animals! Do you see these boats on the floor? Point to the little boat. (Pause.) Great job! Now point to the big boat. (Pause.) That's right! I want you to take turns. When it's your turn, you will pick a card from the stack. If it's a little animal, where do you think it should go? (Pause.) Yes, the little boat! And that means that the big animals go where? (Pause.) The big boat, you've got it!

"Okay, [child's name] pick a card. (Pause.) Is it a little animal or a big animal? (Pause.) So which boat should it go in? (Pause.) Great! Put your animal in the boat. (Pause.) [Child's name] pick a card. (Pause.) Is it a little animal or a big animal? (Pause.) So which boat should it go in? (Pause.) Good job! (Continue until each child has a turn.) Great sorting, friends!"

AFTER THE ACTIVITY: "In our story today, we'll hear about a really, really BIG boat that was full of big and little animals!"

TRANSITION: Move to Worship and Story by walking like big animals (elephant, giraffe, bear, tiger, horse) and little animals (frog, rabbit, penguin, mouse, cat, bird).

BIBLE STORY

I can always trust God's plans.

**NOAH'S ARK
GENESIS 6-7**

MEMORY VERSE

"For I know the plans I have for you," says the Lord."

JEREMIAH 29:11, NLT

KEY QUESTION

Who has plans for you?

BOTTOM LINE

God has plans for me.

BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Jeremiah 29:11; journal; and a fun-shaped pen

BIBLE STORY

I can always trust God's plans.

**NOAH'S ARK
GENESIS 6-7**

Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll make a list of our plans, like what you want to do when you grow up. We can use our list when we pray. So when I say your name, tell me what you want to do when you grow up. (*Write down what each child says beside their names. Remember to print so the children can recognize their names and the letters.*)

MEMORY VERSE

"For I know the plans I have for you," says the Lord."

JEREMIAH 29:11, NLT

"Thank you for making this list with me! I enjoyed hearing about your plans. God has plans for us, too! Now when we pray, we can thank God for loving us so much that He has plans for us, and we can ask God to help us trust His plans. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: "Dear God, it's fun to make plans and think about what we want to do. [Child's name] has plans to (*read what they listed*). [Child's name] has plans to (*read what they listed*), and . . . (*continue with each child*). But the most amazing thing is that YOU, Creator of the whole world, has plans for us. Help us always trust Your plans for us, God. You love us and will always know what's best for us. In Jesus' name, amen."

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