



WEEK  
**FOUR**  
OCTOBER 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**5. JONAH AND THE BIG FISH**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Jonah and the Big Fish," and "Big Fish Tail" Activity Pages; cardstock; light blue cardstock; craft tubes; stapler; washable markers; scissors; googly-eye stickers; clear tape; and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Jonah and the Big Fish" on cardstock and cut, one Jonah cutout per child. Copy "Big Fish Tail" on light blue cardstock and cut, one tail cutout per child. Write each child's name on their tail. For each child, pinch one end of a craft tube together and staple shut. Pinch the other end of each craft tube in the opposite direction. Have an example ready to show the kids. It might be a good idea to do each step along with them and have them follow along. One leader can do the demonstration step-by-step while other leaders help kids prepare the next step.

**DURING THE ACTIVITY:** Encourage children to decorate their tube with markers to look like a fish. It might be a good idea to save the coloring for the end of the activity so each kid can finish. Ask children to add a googly-eye sticker on either side of the open end. Help children tape their fish tail on the stapled end with the writing facing up. Show children how to put the Jonah cutout inside the fish's mouth and dump him out.

**AFTER THE ACTIVITY:** Use the big fish to review the Bible Story.

**WHAT YOU SAY:**

**DURING THE ACTIVITY:** "This tube is going to be the body of your big fish. Use the markers to decorate the tube to look like a fish. (Pause.) Add one googly eye to each side of the open end of your tube. (Pause.) Now we can tape the tail on. (Pause.) Look how neat your fish look! Slide the Jonah cutout inside the fish's mouth. (Pause.) Now pick up your fish and dump Jonah out. (Pause.) Terrific! Let's use these to review our story."

**AFTER THE ACTIVITY:** "Today, we learned about a man named Jonah. Hold up your Jonah. (Pause.) God told Jonah to go to Nineveh to tell the people to do what God says and love one another. But Jonah got on a boat and went the other way. While Jonah was on the boat, a big storm came. Jonah knew that the storm would stop if he got off the boat, so Jonah got off the boat and the storm stopped. When Jonah was in the water, God sent a big fish to swallow him up and keep him safe. Put Jonah in the big fish's mouth. (Pause.) Jonah prayed while he was in the big fish, and then God made the fish spit Jonah out onto dry land. Dump Jonah out of the fish. (Pause.) God told Jonah to go to Nineveh, again. Hold up your Jonah. (Pause.) This time, Jonah did what God said, and he went to Nineveh. God was always with Jonah, and God is always with you too! Wherever you go, God is always with you. **Who is always with you? God is always with me!"**

**BIBLE STORY**

God is with me wherever I go.

**JONAH**  
**JONAH 1-3:3**

**MEMORY VERSE**

"God is with you wherever you go."

**JOSHUA 1:9, NLT**

**KEY QUESTION**

Who is always with you?

**BOTTOM LINE**

God is always with me.

**BASIC TRUTH**

God loves me.



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**MADE TO REFLECT**  
an activity that encourages personal application and prayer

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**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, a fun-shaped pen, and reward stickers or handstamp

**BIBLE STORY**

God is with me wherever I go.

**JONAH**  
**JONAH 1-3:3**

"Now let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of places you have been to. It can be anywhere! So, when I say your name, tell me one place you've been to, and I will write it by your name. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

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**MEMORY VERSE**

"God is with you wherever you go."

**JOSHUA 1:9, NLT**

**AFTER THE ACTIVITY:** "Wow! Look at all of the places you've been to! (*Hold up journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, You have the power to do anything. That's why You are with us wherever we go! You are with us when we go to (*read the list the children made*). Thank You, God, for loving us and always being with us. You're the best! In Jesus' name. Amen."

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**KEY QUESTION**

Who is always with you?

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**BOTTOM LINE**

God is always with me.

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**BASIC TRUTH**

God loves me.